

the loyola of montreal happening

SEPTEMBER 18, 1973

CONCORDIA: APPREHENSION PLUS OPTIMISM



What have "they" got for "us"?

"The merger was inevitable, it would appear to be the solution to everyone's problems", says Julia Hinchey, a Vice-President of the LSA. "Loyola needed a charter, Sir George needed property and room for expansion. Now together we have everything".

Although this "together we have more" is a recurring theme put forth by the optimistic proponents of the union, there are still questions about whether the other's offerings are indeed advantageous to two institutions whose differences, both physical and in terms of tradition, have established two distinct identities.

For Loyola students, the benefits are obvious and immediate: the primary need is for a charter. But they express concern that the campus will lose its characteristic atmosphere, that close relationships with professors will not be as possible as in the past, and that those "fifty acres of tree-lined campus" will be marred by too many new buildings.

Without the question of a charter to consider, Sir George students are looking at the merger with an eye for what the "pooling of resources" will produce for them. Florence

Can a suburban, tree-lined college and a sophisticated downtown commuter university find happiness together? And further, do they want to?

*Janice Buxton
reports on reactions*

Zwanziger, Program Co-ordinator of the DSA, maintains that many Sir George students have "one-building-itis", and any interchange on their part will depend both on the proposed shuttle service, and the attitude of students on both campuses. Athletic facilities are cited as an obvious example of something Loyola has. But athletics have been underplayed at Sir George she maintains and whether this will change if facilities do become more readily accessible remains to be seen.

Both sides view the possibility of an increased library as one of the decided advantages of the merger.

The weighing of "who's got what, and what do we get out of it" goes on.

"The big problem", says Sir George student Danny Moore, "is that everyone is still talking 'we' and 'they'. We're all buried in petty nostalgia. But we're in this thing together, and we've got a great opportunity to make it work". "We've got to work together to transcend our own personal pettiness", urges Peter Fedele, ex co-president of the LSA.

What does it do to my degree?

Both institutions have established reputations, and there is consid-

erable concern that a new degree will not have the same value, nor receive the same recognition from the outside world.

Some Sir George students are pushing for assurance that they have an option as to what institution their degree is granted from. They maintain that since they registered at Sir George, that is where their degree should be from. Without the authority to have degrees issued independently, Loyola students are more willing to accept that the Concordia degree will become a very valid one.

"I'd rather have the new degree anyway", says one Loyola student. "Fifteen years from now, who's going to remember either Sir George or Loyola?"

"It's the quality of the education that really matters", maintains a Sir George student, "and not the name on the piece of paper".

Faculty cutback? Bigger classes?

"Is it possible that opting for economic efficiency is going to result in education inefficiency?" asks Loyola student Donald Stephenson.

"If this is an economic decision, and it seems to be, is the govern-

ment going to stand for duplication of courses? And if not, who goes?" questions a Sir George faculty member.

"Job insecurity exists with or without the merger", maintains Dr. John McGraw, professor of philosophy at Loyola. He names declining enrollments and the cybernetic age of computers as the cause and conjectures that a more prevalent fear at Loyola was initially "fear of massiveness... reluctance to get involved in a larger thing... the fear that bigness will destroy personalized style and a trend to smaller classes". He also points out that the initial shock and panic is being replaced with the recognition that the merger means greater mobility.

While decisions in this area have not been made, there is every indication that the changes will be in keeping with a natural evolutionary process. Although differences in tenure policies may present some difficulties, it has been stated that contracts will be honoured.

"It is logical to assume that the same number of students will re-

cont'd on p. 2



Athletics set for big season

With seven QUAA championships to defend, the Athletic Department at Loyola is looking forward to a "more exciting than ever" season in terms of intercollegiate competition.

It's also the year that women's competition is about to prove just how much it's come into its own, predicts Pat Boland, Director of Women's Athletics. It began last year, with Loyola winning the first Women's Championship in tennis, and the Montreal Women's Hockey League Championship.

Aside from the reputation Loyola has established in the field of intercollegiate competition, one area that Loyola excels in is that of involvement. Unlike many other universities, lack of participation is not a problem here. Ed Enos, Director of Athletics points out that while the National Average for number of students involved in athletics is between 10 and 15%, Loyola manages to maintain a 40-50% rate of involvement.

Again this year, the Athletic Department is offering a wide range of intramural and recreational activities, described by Ed Enos as "including everything from archery through to yoga".

Further information is available at the Athletic Complex.

John McNamee reports on the Ombudspeople on both campuses.

Their aims, purposes, objectives, and, more often than not, their results are closely related, but the methods and structures they employ are often miles apart. "They" are the Ombudspeople - the watchdogs of injustice on both the Sir George and Loyola campuses, in many cases the final resort of many a confused student, beleaguered faculty member, or even a harried administrator.

The principle behind their work is simple. They act whenever necessary and through whatever devious channels they see fit, to right wrongs, solve problems and improve communications between complainants and complainers. In these respects the essentials of their philosophies correspond exactly but the differences in technique between the counterpart offices on the two campuses is another story.

At Loyola, where the Ombudsoffice is just about to enter its third year of operations, the emphasis is on listening. The Ombudsman - as of this September it will be Patrick Crean - is a full time employee of the Student Services Department. Like his predecessors he is a recent graduate of the college and, thus, close to being the same as age the students who make up the overwhelming majority of his clients. According to Lynne Jarvis, who substituted as Ombudswoman over the

HELP IS HERE

summer until Crean was hired, the job demands imagination, creativity and reliability as the main characteristics of any successful and effective incumbent.

Although the majority of the cases handled by the Loyola office are academic in nature its officers have been asked to give advice on almost every topic. During the cafeteria problem last year, for example, the Ombudsman mediated many of the discussions and the office has even been known to become involved in cases with professors drinking in class. Most of the time, however, problems such as these as well as those concerning such offbeat topics as the care and feeding of hamsters are handled by referrals. It's not that we're trying to give people the runaround, Jarvis says, but sometimes we simply aren't qualified to handle the problems. In that case we try to find the most competent outside source, eg. legal aid, to refer them to.

Most of the cases the Ombuds-office does handle, however, have to do with professor-student conflicts. In these situations the Ombudsperson tries to advise the complainer about the best course of action and, if possible, to bring together the two antagonists. Many times, Jarvis says, we can get things straightened out once we can sit down and talk about the problem.

Methods at Sir George, of course, don't differ all that radically in the long run. But the set-up on the downtown campus is completely different and the attitudes of the staff tend more towards positive action than therapeutic listening.

There are three Ombudspeople at Sir George, all of whom work at the job only part-time and none of whom are paid for their efforts. Two of

them, Dr. John Harrison and Prof. Mary Brian, are full-time members of the faculty while the third member of the staff, Mrs. Dorothea Vibrans, is the university paymaster.

All three divide the cases evenly between them although, on occasion, they act in concert on the more complex and involved issues. Each of them is appointed for a two year term by the Principal, on the advice of a search committee, and each has the right of immediate access to all University records which are not considered confidential.

Unlike their cross-town confrere at Loyola, however, a reasonably high percentage of their clients are not students, but administrators, faculty and support staff with grievances against a department or, perhaps, beefs about undersized salary increases. Their methods of operation, too, are more concerned with formal or informal complaint procedures and advice on possible avenues of redress than with psycho-therapy or guidance counselling. To this end, and in order to ensure public trust in the confidential nature of their work, they decided against the appointment of a student colleague. They feel that they can operate more efficiently, and on a more professional level on their own.

As a result they feel that there has been a very positive response to their recommendations and that they have been "pre-eminently successful" in many of their cases.

There is also, however, an independent system of student ombudsman at Sir George. Their main function, as members-at-large of the Day Students' Association and of the Arts Student Executive is to screen student problems which might have to be presented to the respective councils for adjudication.

New film based on John Buell's novel THE PYX

The world premiere of Loyola's Communication Arts Professor DR. JOHN BUELL'S novel *THE PYX* opened in Ottawa's Place de Ville Cinema II on Thursday, September 13. *THE PYX* is produced by Maxine Samuels, directed by Harvey Hart with a cast headed by Christopher Plummer and Karen Black, of "Five Easy Pieces" and "Portnoy's Complaint" fame.

Filmed in and around Montreal *THE PYX* will have simultaneous English and French premieres in Montreal on Thursday, October 4 at the West Square Cinema and Le Parisien.

Karen Black, in the lead role of Elizabeth Lucy, also sings three background songs she composed for Buell's suspense thriller. Canadian-born Christopher Plummer departs from his classic role to portray a tough detective.

THE PYX was adapted by Robert Schlitt and features such Canadian talent as Donald Pilon and Jean-Louis Roux. It also introduces Yvette Brind'Amour, leading actress, director, and founder of the internationally-known Montreal repertory company Theatre du Rideau Vert.



Loyola students ready for car rally to LaColle held Sept. 15 as part of the Campus Orientation Program. Left, Pierre Lalongé, centre, unknown, right, Peter Deans.

CONCORDIA... cont'd from p. 1

quire the same number of faculty", says Loyola Dean of Arts, Russell Breen. "Some duplication of courses will be necessary since many courses will be offered on both campuses." Where duplication is impractical, he says, greater diversification is a likely result rather than a faculty cutback.

My department's better than your department.

"There's a tendency to preserve what you're familiar with", says Sir George student Danny Moore. "Whether it is really better or not is not the point". Certainly there is an expected amount of protectiveness involved on the part of those who have worked hard to develop what they consider to be the best system possible. "It's like raising a child", says one faculty member from the Sir George Department of Fine Arts. "You want to know how it'll turn out". While firmly supporting the program developed by her department, she also allows that "it is possible that they (Loyola) have someone who can teach something we haven't been able to teach. In that case, we'd welcome it".

The new freedom - a threat or an opportunity?

"Creativity presents the hassles

of doing something different", states Dr. John McGraw. "Whether it's going to be an encroachment of tradition depends on the individual's reaction. The merger is giving more freedom to diversify, freedom to devise alternate types of learning and academic lifestyles, freedom to invent a new university rather than just inherit it. To a lot of people that's a threat. They prefer uniformity and conformity. And rules and regulations".

In keeping with the concept that the merger is to be an evolutionary process rather than an instant amalgamation, Stirling Dorrance, Loyola's Director of Development, points out that "we haven't even grasped the enormity of the problems yet, let alone try to force a rigid set of rules to cover them".

Although there are many areas that must wait for an administrative decision before planning can begin, there are others that the administration may be hoping will develop under their own steam.

"It is hoped that once it's created in law, and in fact, the animal takes charge of itself", states Dorrance.

Loyola's move to Interdisciplinary Studies heightened by merger

Loyola's move to Interdisciplinary Studies will be given an added thrust when the new structure proposed for Concordia takes effect.

The proposal calls for one Faculty of Arts and Science to be established on the Loyola campus. The new faculty will be broken down into the areas of humanities, Social Sciences, and Natural Sciences, and will offer programs leading to a degree in specific fields, says present Dean of Arts Russell Breen who will be the new Dean of the Loyola Faculty of Arts and Science. The philosophy of Interdisciplinary Studies, Breen says, will add a new dimension by emphasizing the development of significant relationships between the different systems of learning.

Sean McEvenue, Assistant Dean of Arts and one of the founders of the Centre for Interdisciplinary Studies maintains that little work is being done in this area with the exception

of York University, but points out that it is a direction in which Loyola has been heading for some time.

The Centre for Interdisciplinary Studies has been established to design courses and programs which link divergent fields of knowledge in fruitful new ways, to organize the research and teaching of specialists to face contemporary problems, and to plan individualized programs for students whose concerns cut across traditional lines. All students can make use of the Centre to develop a personalized program to be designated as a self-elected major. The Centre has no appointed professors, but draws upon professors from all departments.

Dr. Peter Jones, who has been appointed Director of the Centre views it as a challenge to faculty and students in their search for broader perspectives of learning.

Loyola Students Visit Libya

Two deans, six faculty members, and 21 political Science students from Loyola departed August 30 on a three-week trip to Libya as official guests of the government of oil-rich Libya.

Dr. Henry Habib, who is leading the trip, views it as a "vital progressive experience for students who have been academically prepared for this type of educational experience."

Russel Breen, Dean of Arts who was also in the group but returned ahead of the others, expresses hope that other professors in the Loyola faculty will follow the example set initiating the trip, and that other imaginative and innovative educational experiences will result.

A report sent back from one of the students, Ann Burke, tells of meetings with the Prime Minister, cabinet ministers, political leaders, as well as university officials and students. Seminars have covered a range of topics, including the recently announced policy of nationalizing foreign-

owned oil companies, the proposed establishment of an Arab reserve currency to deal with current world monetary problems, political philosophy of the Libyan Arab Socialist Union, the quest for Arab unity and possibilities in the Middle East. Guided tours have been given of government sponsored housing projects, irrigation developments, and advances in agricultural and educational fields.

Although seminars have taken up most of the time, there has still been the expected sight-seeing, with visits to the Roman ruins of the ancient city of Sabratha, the Bazaar in the old section of Tripoli, and other historical sights.

Further plans call for the group to visit Libyan oil fields in the Sahara, the Mediterranean, city of Benghazi, and other parts of Libya. There is also a possibility that the group will proceed eastward to visit other Mid Eastern States.

René Lévesque coming to Loyola

Thanks to the efforts of two Political Science students, Dominique Bourcheix and Denise Arbesu, Mr. Rene Levesque will be speaking at Loyola on September 26. It has been nearly two years since the leader of the Parti Quebecois has addressed an audience on an Anglophone campus. When asked why he accepted Loyola's invitation, Mr. Levesque stated "That Loyola just happened to be the first tangible invitation that fell on an available date."

Concerning the creation of Concordia University the Separatist Party leader was rather vague saying that he was not prepared to make any definite pronouncements on the subject at this time. He did, however, point to the fact that there is an abundance of Anglophone campus space. Mr. Levesque questioned Loyola's role within the merger, "Is Loyola only a glorified CEGEP trying to obtain University status? We must consider that there are only so many dollars to go around."

Mr. Levesque felt that there must be equity in the allotment of Education funds and said that institutions should not be allowed to inflate their student bodies with large numbers of foreign students. "Nineteen percent of Quebecers have opted for English Education, that is their God given right, but they are not entitled to anymore than their percentage of the population. If they want to bring in Americans or students from the West Indies, that should not be supported by Quebec taxpayers in any kind of substantive numbers."

On the issue of expenditure in Education Mr. Levesque believes that we must soon reach a leveling off. "I feel that too much money is put into sumptuary spending for luxurious buildings which tend to distort the budget."

Mr. Levesque has no specific theme for his talk at Loyola. As he put it, "I imagine it will be the usual confrontation."

Message from the President



The Very Reverend Patrick G. Malone, President of Loyola

Apart from a few legal technicalities, Concordia University is an accomplished fact. I am myself entirely confident that Concordia University has a great future and that the Loyola campus will be an important part of that future. The first year or two will not be without problems but these can be met and overcome if we keep our eyes on the future and build that future to some extent, although not entirely, on our past traditions and reputations.

I believe that the education which Loyola's students will receive at Concordia University will provide

a new stimulation as students will have access to far greater resources in all disciplines than either of the institutions could offer alone.

I particularly want to send a word of welcome to all new students and express the hope to them, as well as to those who have come back to the campus, that the academic year 1973-74 will be a memorable one for them, in their studies, in their extra-curricular activities and in all the many ways in which the years at University can be a firm foundation for their future.

Patrick G. Malone

Loyola innovates in French Studies

Three innovative service courses in the French language designed to enable the student to work in French in the fields of Physical Education and Sports, Leisure and Recreation, and Health and Health Services are among the new course offerings at Loyola this autumn. Entitled "Vocational French - Themes Professionnels", the courses are intended primarily for students who wish to work in these areas, but are open to all students with a basic knowledge of French.

The courses are being offered at Loyola's new "Centre de Français Lange Seconde". The Centre also introduce an innovative new approach in Conversational French called "L'Art de Vivre du Québec". The Program presents intensive conversational French through the use of peer teaching. Each class enlists the services of two French-speaking students to work with small groups under the guidance of a faculty member.

New at the Bookstore

THIRTY INDIAN LEGENDS OF CANADA

Margaret Bemister
J.J. Douglas
3.50

A re-issue of a 60 year old collection by Winnipeg-born Margaret Bemister.

BLUENOSE MAGIC
Helen Creighton
McGraw-Hill Ryerson
5.95

A new collection of Nova Scotian folklore by Dr. Helen Creighton.
JAMES BAY
Boyce Richardson
Clarke-Irwin
2.75

Former Montreal newsman pleads the cause of the Cree Indians in their fight with the Quebec government over the James Bay Development.

THREE POPES AND THE CARDINAL
Malachi Marin
Popular Library
1.50

Ex-Jesuit and key participant in the Council of Vatican II. Marin envisions the destruction of Catholicism by the year 2000.

MANDALA
Jose and Miriam Arguelles
Shambala
5.95

A husband and wife delve into the expressions of Buddha nature.

Loyola of montreal happenings

SEPT 18 - OCT 1

Sports

CO-ED DEMONSTRATIONS

12:00 noon - Judo
12:30 p.m. - Karate
1:00 p.m. - Fencing
THURSDAY, September 20
Athletic Complex

12:00 noon - Archery
12:30 p.m. - Modern Dance
1:00 p.m. - Skydiving
THURSDAY, September 27
Athletic Complex

VARSITY NEWS' SPORTS

Soccer
Bishop's vs Loyola
SATURDAY, September 22, 4:00 p.m.,
Loyola's Football Field
Loyola vs Sir George
FRIDAY, September 28, 4:00 p.m.,
Kent Park (between Hudson and Kent
Avenues in N.D.G.)
CMR vs Loyola
SUNDAY, September 30, 2:00 p.m.,
CMR campus in St. Jean, Quebec.
Loyola vs McDonald College
SATURDAY, October 6, 2:00 p.m.,
MacDonald Campus Ste-Anne-de-Bel-
levue

Football

MacDonald College vs Loyola
SATURDAY, September 22, 2:00 p.m.,
Loyola's Football Field
Loyola vs Bishop's
SATURDAY, September 29, 2:00 p.m.,
Bishop's Campus, Lennoxville, Que-
bec.
McGill vs Loyola
SATURDAY, October 6, 2:00 p.m.,
Loyola's Football Field.

VARSITY WOMEN SPORTS

Tryouts for the Loyola Tommies
BASKETBALL: Monday October 1,
Lecture Room, Complex, 5:00 p.m.
HOCKEY: Monday, October 1, Lec-
ture Room, Complex, 5:30 p.m.
VOLLEYBALL: Monday, October 1,
Lecture Room, Complex, 6:00 p.m.
Also wanted: Cheerleaders, Majoret-
tes.

Social

LOYOLA STUDENT ASSOCIATION OPEN HOUSE

Get acquainted with your building
and your executives.
WEDNESDAY, September 19, all day.

BLOOD DRIVE

Playboy Bunnies and Alouette team
members host Loyola's initial blood
clinic.
THURSDAY, September 20, 10:00 a.
m. - 6:00 p.m. Athletic Complex
Rink.

KRONENFEST

German Beer Garden, om-pa-pa

band, and 1500 beer tickets make for
a pleasant day and evening.
FRIDAY, September 21, Athletic
Complex Rink.

POST-GAME BEER BASH

Following Loyola's opening football
game against the MacDonald Clans-
men.
SATURDAY, September 22, Guadagni
Lounge, Beer 3 for \$1.00.

JOIN DAY

Find out what the other side of the
academic life is about: organizations
and clubs show their wares.
MONDAY, September 24, Hingston
Hall Foyer.

Music

LOYOLA MUSIC DEPARTMENT

Auditions are being held for
Loyola Band, Choral Society
(male voices, are in greatest
demand), Loyola Orchestra.
Auditions are private.
Contact: Mrs. T. Bringolf, 482-0320
local 249
Mr. Mandel, days - 274-2236,
evenings - 486-5894.

Religion

CAMPUS MINISTRY DAY

An ecumenical service to
celebrate the new university year.
TUESDAY, September 18, noon -
2:00 p.m.

The Grove (Loyola Campus between
the Drummond Science Building and
the Bryan Building).

General

WORKSHOP

VOLUNTEER NIGHT

The Volunteer Centre at Loyola will
inform the public of volunteer work
available to them. Representatives of
various agencies in Montreal will be
present to lead informal discussions
and to answer questions. Refresh-
ments will be served.
WEDNESDAY, SEPTEMBER 19, 7
p.m.
Guadagni Lounge

GENERAL ASSEMBLY

Loyola Students Association's gen-
eral meeting to discuss the new uni-
versity set-up with Reverend Patrick
G. Malone, S.J., President of Loyola
and Student Representatives.
TUESDAY, September 25, noon - 3
p.m.
F.C. Smith Auditorium

LOYOLA FACULTY ASSOCIATION MEETING

Topics to be discussed include elec-
tion of standing committees; faculty
evaluation; affiliation with Sir George

Williams University. Refreshments
later.

WEDNESDAY, September 19, 7:30
p.m.
Vanier Auditorium

Lectures

NATIVE PEOPLES OF CANADA

A series of Monday night lectures
in which the crisis of Canada's native
peoples is examined from a multi-
disciplinary perspective. Guest
speakers are Indian and White ex-
perts from across North America.
MONDAYS, 7:00-9:30 p.m.
Administration Building Room 301
Admission free.

September 24:

CONQUEST OF NORTH AMERICA: NATIVE PEOPLE AND EUROPEAN CONTACT

Guest speaker: G. William Craig,
Director of the North American Na-
tive Studies Institute.

October 1:

NATIVE EXPERIENCE BEFORE CONTACT

Guest Speaker: Ray Fadden,
Six Nations Indian Museum, Onchio-
ta, N.Y.

RENE LEVESQUE

Loyola's CEGEP Political Science
Students' Association sponsors an
afternoon with the Parti Quebecois
leader, René Lévesque.

WEDNESDAY, September 26, 11:00
a.m. - 4:00 p.m. F.C. Smith Audi-
torium.



PUBLIC SERVICE COMMISSION BRIEFING SESSION

Sponsored by the Loyola Canada
Manpower Centre 9:30 a.m. - 10:00
a.m. General Session All Programs;
10:00 a.m. - 11:00 a.m. Administra-
tive Trainee; 11:00 a.m. - 12:00 a.m.
Foreign Service Officers; 12:00 p.m.
- 1:00 p.m. PADL Program; 1:00
p.m. - 2:00 p.m. Sciences Techno-

logies; 2:00 p.m. - 3:00 p.m. Econo-
mists.

THURSDAY, September 27
Vanier Auditorium

RADIO ACTIVE WASTE DISPOSAL

THE ULTIMATE GARBAGE CRISIS
The controversial problem of how to
dispose of high energy radioactive
wastes is under discussion.
Speaker: Dr. Edward Zeller of the
University of Kansas.
THURSDAY, October 4, 8:00 p.m.
Vanier Auditorium
No admission charge.

Films

CAMPUS ORIENTATION FILM SERIES

F.C. Smith Auditorium
Admission: 99¢
"Fritz the Cat". MONDAY Septem-
ber 17, noon, 3, 7, and 9 p.m.;
"The Garden of the Finzi Continis",
TUESDAY, September 18, noon, 3,
7, and 9 p.m.; "Sweet, Sweetback's
Baadassss Song". WEDNESDAY, Sep-
tember 19, noon and 3 p.m.; "Dr.
Zhivago". THURSDAY, September 20,
noon, 3 and 8 p.m.; "Straw Dogs",
FRIDAY, September 21, noon and 3
p.m.

COMMUNICATION ARTS WEDNESDAY NIGHT FILM SERIES

Double Bill: Gangster films and films
of Orson Welles featured in the fall
schedule.
WEDNESDAY, 7:00 p.m. and 8:45 p.m.
F.C. Smith Auditorium, Admission:
99¢
September 19, "M" and "City
Streets"
September 26, "This Gun for Hire"
and "The Maltese Falcon"
October 3, "Crossfire" and "The As-
phalt Jungle"

SUNDAY NIGHT FILM SERIES spon-
sored by Loyola Residences loca-
tion alternates between the F.C.
Smith Auditorium and Drummond
Building, Room 103.

SUNDAYS, 8:00 and 10:00 p.m., Ad-
mission: 99¢
September 23, "Bonnie & Clyde"
(F.C. Smith Auditorium)
October 7: "Cool Hand Luke" (Drum-
mond Building, Rm. 103)

ENGINEERING UNDERGRADUATE STUDENTS SOCIETY FILM SERIES

Film of particular interest to En-
gineering students noon - 1:00 p.m.,
Vanier Auditorium, Admission: Free.
TUESDAY, September 25, "The En-
gineers" and "The Slender Span".

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